Mr. I. N. Menon.—A person who has been in the fourth class may be literate according to Census. I say the conception of my standard of literacy is higher.

Mr. Joseph Pettah.—That is not my question. My question is whether the standard of literacy as understood in Cochin and other parts of India, though it is for Census operations, are they not uniform?

Mr. I. N. Menon.—They may be.

Mr. Joseph Pettah.—So, does it not follow that, if the educational conditions in the State reveal a sad state of public instruction at least by comparison with other parts of India, there cannot be such a sad state of public instruction in Cochin?

Mr. I. N. Menon.—I was not in that report comparing or commissioned to compare the present condition of Cochin with what is taking place elsewhere. It has always been the privilege of this House to say that we must set an example to others rather than compare with them. (*Hear, hear*).

Mr. Joseph Pettah.—But when in the report it is said that it revealed a sad state of public instruction, is there not a probability of this being taken adversely against Cochin, that she is holding a very poor place in the educational world of India?

Mr. I. N. Menon.—Whether that will be the impression in the minds of other Directors of Public Instruction, I cannot say. But my opinion of the condition of education is supported by other facts. A person who reads the report is not likely to confine himself to that one word alone, but will peruse the report, the appendices, the statements, etc.

Mr. Joseph Pettah.—Well, according to the Director, from a comparative point of view, can he say that the educational state of Cochin reveals a sad state of instruction?

Mr. I. N. Menon.—I have absolutely no record except the administration reports of other States, and therefore it is not possible for me to give a comparative statement.

Schools without the minimum strength but given grants.

326. Mr. T. A. Ramachandra Ayyar.—Will the Government be pleased to place on the table:—

(a) a list of schools with classes containing less than the minimum strength required for the grant while enjoying at the same time the grant from the Government;

(b) how long these respective schools while defective in strength, have been enjoying Sirkar grant;

(c) with the specific reasons for the same; and

(d) also the names of the Managers?

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Mr I. N. Menon.—(a) (1) All classes of the Nambudiri Balika Vidyalayam, Panjal.

(2) Classes, 4, 3 and 2 of Jew School, Ernakulam.

(3) Class 4 of M. I. V. P. School, Ernakulam.

(4) Classes 3 A and B of St. George's School, Chakkrakadavu.

(5) Form I of L. S. S., Aranattukara.

(6) Form II B of C. N. N. H. S, Cherpu.

(7) Classes 3 and 2 of A S, Kairady.

(8) Form IV A of C. M. S. H. S Trichur.

(9) All classes of Nambudiri Vidyalayam, Trichur.

(b) (1) From 1—10—1106.

(2) ,, 17—10—1107.

(3) ,, Edavam 1106.

(4) ,, 17—10—1107.

(5) ,, Edavam 1104.

(6) ,, do 1107.

(7) ,, do 1106.

(8) ,, 1—1—1108.

(9) ,, 9—11—1094.

(c) Exemption from the rule regarding minimum strength for purposes of drawing full grant is granted in view of:

(1) the special circumstances of the locality;

(2) the backwardness in education of Nambudiries, Muslims and the Jews; and

(3) the slender resources of the schools concerned.

(d) (1) Mr. M. Vasudevan Nambudiri.

(2) Mr. A. B. Salem.

(3) ,, A. B. Cochunny.

(4) Rev. Fr. Thomas Moonjally.

(5) Mr. Chiramal Inasu Tharakan.

(6) ,, Chittur Manakkal Kunjan Nambudiripad.

(7) Brahmasree Pandal Vydeekan Parameswaran Nambudiripad.

(8) Mr. C. K. John.

(9) ,, M. Narayanan Nambudiri.

Copy of a portion of the report on the Educational Survey.

327. Mr. Joseph Pettah.—Will the Government be pleased to place on the table a copy of the portion of the Report on the Educational Survey of the State by the Director of Public Instruction that is omitted at the end of paragraph 181 of the said Report as published in the Government Gazette.

Mr. I. N. Menon.—A copy of the portion of the Report on the Educational Survey of the State that is omitted at the end of paragraph 181 is given below.

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